redbricks | school

## Month's Overview

Class: 5	1st October - 30th October 2021
Cubicot	Concents and Skills
Subject	Concepts and Skills
EVS	Theme: Governance and Systems-I
	<b>Central Idea:</b> Government systems organize the functioning of diverse
	societies.
	Lines of Inquiry
	<ul> <li>Diversity and Discrimination in our society</li> </ul>
	<ul> <li>Role and Functions of the Government</li> </ul>
	<ul> <li>Types of Government in the world</li> </ul>
	<ul> <li>Rights and Duties of an Indian citizen</li> </ul>
	<ul> <li>How national symbols give us a sense of identity</li> </ul>
	<ul> <li>Need of Nations to be united</li> </ul>
	Theme: Body Systems - Circulatory and Nervous Systems
	Central Idea: Circulatory and Nervous systems are made up of
	different organs that are interconnected to make them functional.
	Lines of Inquiry
	<ul> <li>Organs of circulatory and nervous systems</li> </ul>
	<ul> <li>Role of circulatory and nervous system</li> </ul>
	<ul> <li>Interconnectedness of organs within each system, and</li> </ul>
	connections between both
	<ul> <li>circulatory and nervous systems</li> </ul>
	<ul> <li>Structure and Function of sense organs</li> </ul>
	<ul> <li>Communicable diseases transmit in various ways</li> </ul>
ENGLISH	Phonics and Vocabulary
	• Recognise common letter strings in words pronounced differently.

Use dictionaries efficie	ntly and carry out IT spell checks
<ul> <li>Collect synonyms and op</li> </ul>	posites and investigate shades of meaning.
• Use a thesaurus to exte	end vocabulary and the choice of words.
• Use effective strategie	es for learning new spellings and mis-spelt
words	
• Use known spellings to v	vork out the spelling of related words
• Identify unfamiliar wor	rds, explore definitions and use new words
in context.	
Grammar and Punctuation	
<ul> <li>Practise proofreading</li> </ul>	and editing writing for clarity and
correctness.	
• Understand conventions	of Standard English
• Place full stops correct	ly at the end of complex sentences.
• Understand the differe	nce between direct and reported speech
• Learn how dialogue is se	t out and punctuated
Reading	
<ul> <li>Read widely and explore</li> </ul>	e the features of different genres (poetry,
fiction & non-fiction).	
<ul> <li>Locate information complexity</li> </ul>	nfidently and efficiently from different
sources	
• Skim-read to gain over	all sense of a text and scan for specific
information	
<ul> <li>Develop note taking to</li> </ul>	extract key points and to group and link
ideas	
	fiction texts for purpose, style, clarity and
organization	
-	in non-fiction texts to build on what is
already known	
•	

	Writing
	<ul> <li>Writing</li> <li>Review, revise and edit writing in order to improve it, using IT as appropriate</li> <li>Choose words and phrases carefully to convey feeling and atmosphere</li> <li>Map out writing to plan structure of the response (e.g. paragraphs, sections and chapters)</li> <li>Record ideas, reflections and predictions about books (e.g. in a reading log)</li> </ul>
	<ul> <li>Make notes for different purposes using simple abbreviations</li> <li>Understand the use of notes in writing in your own words</li> <li>Draft and write letters for real purposes.</li> <li>Evaluate own and others writing</li> <li>Write non-chronological reports and explanation, short notes</li> </ul>
MATHS	Number Sense
	<ul> <li>Understand and apply the BODMAS rule for the order of four operations</li> <li>Demonstrate the understanding of equivalent fractions of a given fraction</li> <li>Reduce a fraction to its lowest terms</li> <li>Compare and order two or more fractions (proper and improper)</li> <li>Add and subtract fractions with like denominators and unlike denominators</li> <li>Add and subtract more than two fractions and mixed numbers with like and unlike denominations divide fractions.</li> <li>Multiply and divide a fraction by a whole number</li> <li>Multiply two or more fractions or mixed numbers</li> <li>Factorise whole numbers by prime factorisation and Common division</li> </ul>

	<ul> <li>Find the Highest Common Factor and Lowest Common multiple</li> </ul>
	using prime factorisation and Common division method
	<ul> <li>Demonstrate the understanding of and use of decimals upto 3</li> </ul>
	decimal places, including place value and expanded form
	<ul> <li>Convert fractions into decimals and vice versa</li> </ul>
	<ul> <li>Express common fractions as decimals</li> </ul>
	Compare decimals upto 3 decimal places and arrange decimals in
	ascending and descending order
	• Add and subtract decimals up to 3 decimal places with and without
	regrouping.
	<ul> <li>Multiply and divide decimals with whole number</li> </ul>
	• Measurement
	<ul> <li>Estimate and measure perimeter of a rectangle, square or a</li> </ul>
	triangle
	<ul> <li>Estimate and measure area of a rectangle and square</li> </ul>
	Geometry
	• Use geometric instruments for measuring and drawing angles, line
	segments and lines
	<ul> <li>Understand and use angle measure in degrees</li> </ul>
	<ul> <li>Identify, estimate, measure and construct different kinds of</li> </ul>
	angles (acute, obtuse, right, straight, reflex, whole, adjacent,
	complementary, supplementary, vertically opposite angles)
	Data handling
	<ul> <li>Read information on given bar graph (single and double), tally</li> </ul>
	chart and pictograph
	<ul> <li>Solve sums based on bar graph</li> </ul>
	<ul> <li>Create a bar graph, tally chart or a pictograph from the given</li> </ul>
	data
L	

HINDI	Listening and speaking
	<ul> <li>Shape and organise ideas clearly when speaking.</li> </ul>
	Talk confidently and listen purposefully in a range of contexts
	• Develop confidence in performing (e.g. a play, a poem etc.)
	Grammar
	Give grammatically correct answers
	<ul> <li>Understand the use of synonym, antonym and their uses in</li> </ul>
	language
	<ul> <li>Identify an adjective through reading comprehension</li> </ul>
	<ul> <li>Identify and use one word for a group of words, rhyming words,</li> </ul>
	Kriyavisheshan,vachan and types of Kaal.
	<ul> <li>Understand the difference between proverb and idioms</li> </ul>
	<ul> <li>Understand homophones and their usage in Language</li> </ul>
	Reading
	• Interpret imagery, adding to understanding of the text beyond
	the literal
	<ul> <li>Identify the point of view from which a story is told</li> </ul>
	• Analyse openings and compare the structure of different stories
	Writing
	• Write news reports, diary entries, and picture composition using
	appropriate structure
	Write formal and informal letters for real purposes (Letter
	writing) (100 words)
	<ul> <li>Understand and write an autobiography (75 words)</li> </ul>
	• Frame own stories, with appropriate setting, characters and a
	suitable title

ICT	Skills	
	• Be able to understand computer hardware and its components	
	• Be able to differentiate between input and output devices	
GUJARATI	Listening and speaking	
	<ul> <li>Ask questions to develop ideas and extend understanding</li> </ul>	
	• Listen purposefully in a range of contexts (questions, instructions,	
	discussions, stories, audios, etc.)	
	Grammar	
	<ul> <li>Give grammatically correct answers</li> </ul>	
	Reading	
	• Read aloud according to all matras, appropriate punctuation,	
	pronunciation and expression	
	• Read widely and explore the features of different genres (poetry,	
	fiction & non-fiction)	
	Writing	
	Write correct sentences while following grammatical rules	

List of Vocabulary for the Coming Month
emaciated
preening
smugly
enticing
Government system
envy
gloomily
clarified
snatch
scram
fluttery
grouchy
reassurance
rural
urban
Democracy
Dictatorship
Monarchy
conflict
participation
accountability
dignity
resolution
Legislation
Executive
Judiciary
Constitution
Fundamental Rights
duties
cells
organ system
Circulatory system
Nervous system
Least Common Multiple
Isosceles triangle
Scalene triangle
Equilateral triangle
Survey
Kilograms
Grams